

Polytechnic Institute of Viseu

School of Technology and Management of Viseu

Course title	English for Food and Wine Tourism		
Scientific area	Languages		
Teaching method	During the course many different teaching methods will be used.		
Lecturers:		Language of instruction	English
ECTS	6	Semester	Fall
Hours per week	4,5	Hours per semester	TP: 58,5; OT: 13
Objectives of the course	<p>After completing this course students will be able to:</p> <ul style="list-style-type: none"> • Write important documents such as reviews and other tourism-related documents. • Read and interpret complex authentic materials related to wine, food and festivals in tourism. • Demonstrate full confidence in communicating effectively in a variety of formal and informal contexts related to festivals, wine and food tourism. • Demonstrate ability to make effective presentations. • Make a plan, do research and report findings. • Talk about complex issues in tourism in a clear, concise, coherent, accurate and fluent manner according to the criteria established by the Common European Framework of Reference of the Council of Europe for level C1 • Produce clear, smoothly flowing, well-structured speech, showing controlled use of organisational patterns, connectors and cohesive devices. • Maintain a high degree of grammatical accuracy. • Interact fluently and spontaneously in tourism-related contexts without much obvious searching for expressions. • Use language easily and effectively for social and professional purposes. 		
Entry requirements	There aren't any.		
Course contents	<p>English for festivals, food and wine:</p> <ol style="list-style-type: none"> a. Describing the vine cycle; b. Describing the wine-making processes; c. Describing the basics of wine tasting; d. Describing and recommending different types of wine; e. Writing a menu; f. Taking orders; g. Recommending and explaining dishes; h. Recommending specific wines; i. Describing festivals. <p>II. Intercultural communication:</p> <ol style="list-style-type: none"> a. Cultural differences; b. Cultural misunderstandings; <p>III. Write a review.</p>		
Assessment methods	A communicative approach will be used. Students will be given the widest possible opportunities to use English for self-expression; they will learn it by using as well as analysing it.		

	As far as assessment is concerned, there is a focus on a holistic approach that monitors teaching effectiveness and student learning in multiple ways. Students will be evaluated through different means: an oral exam, a written exam, written and oral tasks as well as their participation and attitudes.
Recommended readings	Beaver, A. (2005). A dictionary of travel and tourism terminology. Wallingford, UK: CABI Publ. Raymond, M. (2015). English Grammar in Use Book With Answers and Interactive Ebook Self-study Reference and Practice Book for Intermediate Learners of English. Cambridge: Cambridge University Press. Strutt, P. (2013). English for International Tourism: Intermediate. Essex: Pearson Strutt, P. (2013). English for International Tourism: Upper-Intermediate. Essex: Pearson Walker, R., & Harding, K. (2009). Oxford English for Careers: Tourism 1. Oxford: Oxford University Press. Walker, R., Harding, K. (2007). Oxford English for Careers Tourism 2. Oxford: Oxford University Press. Walker, R., Harding, K. (2009). Oxford English for Careers Tourism 3. Oxford: Oxford University Press
Additional information	